



A C E N D I O

THE ASSOCIATION FOR COMMON EUROPEAN NURSING DIAGNOSES, INTERVENTIONS AND OUTCOMES

GA report eHealth Working group Education Year 2022

Chair: Helen de Graaf-Waar

Members: Claudia Leoni-Scheiber, Valentina Zeffiro, Sergio Barrientos

During the biennium 2021-2023 the working group continued work on the tasks as stated in the aim in the biennium 2019-2021:

- ✓ Title: Facilitating participation and education incl. patient education.
- ✓ **Aim:** Education content of this workgroup is based on the ACENDIO constitution and on *Position Statements 4+5*.
- ✓ The **product** of this working group is to create a '**Practical Implementation Principles**' on teaching SNLs and eHealth in education (what, how and why).

Working towards St Polten workshop in April 2022 the working group created examples of educational factsheets and prepared a workshop to continue work on practical factsheets with special thanks to the following ACENDIO members who provided input:

- David Zanon; XUND Bildungszentrum Gesundheit Zentralschweiz, Lucern, CH
- Stefanie Seeling; University of Osnabruck, Linden, DE
- Anne Berthe van Chastelet; Rotterdam University of Applied Science, NL
- Gabriel Roodbol; HAN University Applied Sc. & Medictcare, Nijmegen, NL
- Maja Klancik Gruden; University Medical Centre Ljubljana / University of Maribor, Slovenia
- Nertila Podgorica; University of applied science Tirol

During the workshop the workinggroup presented a summary of the activities since biennium 2019-2021 (as presented in the GA report). Working towards the St Polten workshop the working group created six examples of educational factsheets and during the workshop these were used as examples for the attendees. Seven tables with the following topics were formed:

- Frontal teaching: Lecture
- Problem based learning: To PESS
- Case-studies: Guided clinical reasoning
- E-learning methods: Serious gaming
- Transfer tasks: Nursing theories in practice (internship assignment)
- Concept mapping: Case-concept map
- Other

At the tables attendees either suggested adaptations to the afore mentioned examples or created new educational interventions. The input of nursing professors, students, practicing nurses, EHR vendors, and especially the discussions between attendees with different backgrounds or from different countries, resulted in several brown papers filled with inspiring ideas for education on clinical reasoning and nursing diagnostics. The ideas varied from small class assignments to a ten weeks program for integrating theory into practice during internship.

The working group will continue working on this content for the practical toolbox and will be presented for validation during the 14th ACENDIO conference in Rome in 2023.

Respectfully submitted, January 13, 2023

Helen de Graaf-Waar, Chair eHealth working group Education